

Tribal Education Capacity Building Grant Program

2025 Rating Sheet

Requesting tribe _____

Rater's initials _____

Rating	Score	Scoring Definitions
Superior	5	All aspects of the criterion are comprehensively addressed. The application has significant strengths with no weaknesses and leaves no doubt regarding the applicant's capability to perform.
Good	4	All aspects of the criterion are adequately addressed. The application has more strengths with only minor weaknesses. Scoring within the Good rating depends on the relative degree to which the strengths outweigh the weaknesses. The application demonstrates the applicant's capability to perform.
Satisfactory	3	Most aspects of the criterion are adequately addressed. The application has one or more strengths and may have one or more weaknesses. The number of the strengths slightly outweighs the weaknesses. The application demonstrates a reasonable likelihood of the applicant's capability to perform.
Marginal	2	Some aspects of the criterion are not adequately addressed. The application may have one or more strengths and has one or more weaknesses. Scoring within the Marginal rating show the applications weaknesses outweigh the strengths. The application leaves doubt regarding the applicant's capability to perform.
Unsatisfactory	1	Most aspects of the criterion are not adequately addressed. The application may have strengths, but more weaknesses than strengths . The application fails to demonstrate the applicant's capability to perform.
Deficient	0	The application is non-responsive about the criterion or does not address the criterion at all.

Criteria 1: The application clearly explains the project goals and objectives.

Rating:

Deficient	Unsatisfactory	Marginal	Satisfactory	Good	Superior
0	1	2	3	4	5

Strengths:

Weaknesses:

Criteria 2: Application describes a clear and reasonable approach to accomplish the project within the performance period.

Rating:

Deficient	Unsatisfactory	Marginal	Satisfactory	Good	Superior
0	1	2	3	4	5

Strengths:

Weaknesses:

Criteria 3: The proposed activity is clearly linked to STEM education and/or education fields related to BPA programs.

Rating:

Deficient	Unsatisfactory	Marginal	Satisfactory	Good	Superior
0	1	2	3	4	5

Strengths:

Weaknesses:

Criteria 4: The application clearly describes how the proposed project will educate participants about the Federal Columbia River Power and Transmission System, and the mission the Bonneville Power Administration.

Rating:

Deficient	Unsatisfactory	Marginal	Satisfactory	Good	Superior
0	1	2	3	4	5

Strengths:

Weaknesses:

Criteria 5: Provides clear statement of need including why this project is needed and how the requested funding is beneficial.

Rating:

Deficient 0	Unsatisfactory 1	Marginal 2	Satisfactory 3	Good 4	Superior 5

Strengths:

Weaknesses:

Criteria 6: The application clearly describes how funds will be effectively used to serve program participants and meet program objectives.

Rating:

Deficient 0	Unsatisfactory 1	Marginal 2	Satisfactory 3	Good 4	Superior 5

Strengths:

Weaknesses:

Final Rating:

Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5	Criteria 6

Total Points _____ (maximum is 30)